



Dysart State High School

Strategic Plan 2020 - 2023

School Profile

Dysart State High School was established in 1979 on Queensland's Central Highlands. A part of the rich coal mining region in the Bowen Basin, the school has developed very strong relationships with the local mining industry. The Dysart community is currently being affected by the downturn in the mining industry. This has impacted on the school enrolment, local businesses and services available to the school community. Job uncertainty has created pressures around student enrolment and retention and access to SBT and Apprenticeships. Catering for students from Years 7 to 12, Dysart is proud of its reputation of delivering student outcomes. The school has a very strong focus on VET subjects, allowing us to offer a broad range of learning experiences. Our mission, to promote academic achievement and active citizenship in a climate of tolerance and responsibility, together with our strong community relations and a focus on our school values of respect, responsibility, resilience in order to optimise results, ensures that the individual needs of all students are catered for by the teachers.

Vision

Learning and achieving through respect, responsibility, resilience in order to optimise results.

Values

- Respect
- Responsibility
- Resilience
- Results





Dysart State High School

Strategic Plan 2020 - 2023

Improvement Priorities

Respectful Culture

Success indicators				
1. School opinion survey				
2. Behaviour (minor, major and positive) and attendance data, identifying gender, indigenous and students with disabilities				
3. Wellbeing of staff and students				
4. Culture survey				
Strategies	2020	2021	2022	2023
Implementing the explicit teaching of respect via the Respect 4 all theme	✓			
Comprehensive and consistent integration of Positive behaviour for learning framework	✓			
Review of the Responsible Behaviour Plan in line with EQ student code of conduct	✓			
Review of behaviour tracking and monitoring to ensure consistent application of responsible behaviour plan	✓			
Further Implementation of proactive approaches to manage targeted student's behaviours through discipline improvement plans and complex case management process in consultation with parents and community	✓			
Intentional collaboration and effective communication with staff, parents and community	✓			
Enhanced induction for all staff, parents and community in line with strategic plan, vision and values and annual implementation plan	✓			
Improved consistency of school wide routines to improve culture of focussed learning, through establishing leadership team walkthroughs, non-negotiables expectations and lesson observations	✓			
Implement the Health and wellbeing framework	✓			





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Improvement Priorities

Respectful Teaching and Learning

Success indicators				
1. A-C LOA and Literacy continuum				
2. Pedagogical framework is authentic and implemented				
3. Pedagogies match the needs of ALL students				
4. Curriculum, Assessment and Reporting Framework is implemented				
Strategies	2020	2021	2022	2023
Develop the Curriculum assessment and reporting framework, reviewing the whole school curriculum map and year level overviews and developing consistently designed unit plans tailored for the local context and cohort, engaging curriculum to prepare students for future workforce	✓			
Implement and track a consistent approach to the explicit teaching of literacy within the curriculum	✓			
Implement an assessment program following achievement standards with feedback and comprehensive moderation processes	✓			
Provide ongoing development for teachers as part of the professional development plan, using watching others work model and supportive teacher model	✓			
Enhance teacher's capability in pedagogies including explicit instruction and Microskills via implementation of pedagogical framework, 1-on-1 support, lesson observations, coaching methodologies and watching others work practices	✓			
Understand Learners needs through Inclusion and Diversity -Targeted learning support, Personalised learning plans, Diagnostic tests, Indigenous and intercultural understandings	✓			
Implement the DSHS Wellbeing curriculum plan	✓			





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Improvement Priorities

Responsible Culture

Success indicators				
1. School opinion survey				
2. Behaviour (minor, major and positive) and attendance data, identifying gender, indigenous and students with disabilities				
3. Wellbeing of staff and students				
4. Culture survey				
Strategies	2020	2021	2022	2023
Implementing the explicit teaching of responsibility via the Responsibility 4 all theme		✓		
Comprehensive and consistent integration of Positive behaviour for learning framework		✓		
Consistent implementation of the Responsible Behaviour Plan in line with EQ student code of conduct		✓		
Consistent implementation of behaviour tracking and monitoring to ensure consistent application of responsible behaviour plan		✓		
Further Implementation of proactive approaches to manage targeted student's behaviours through discipline improvement plans and complex case management process in consultation with parents and community		✓		
Intentional collaboration and effective communication with staff, parents and community		✓		
Continued induction for all staff, parents and community in line with strategic plan, vision and values and annual implementation plan		✓		
Further introduction of school wide routines to improve culture of focussed learning, through establishing leadership team walkthroughs, non-negotiables expectations and lesson observations		✓		
Enhancing the implementation of the Health and wellbeing framework		✓		





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Improvement Priorities

Responsible Teaching and Learning

Success indicators

1. A-C LOA and Literacy continuum
2. Pedagogical framework is authentic and implemented
3. Pedagogies match the needs of ALL students
4. Curriculum, Assessment and Reporting Framework is implemented

Strategies

2020 2021 2022 2023

- | | | | | |
|--|--|---|--|--|
| Ensure the implementation of the Curriculum assessment and reporting framework, reviewing the whole school curriculum map and year level overviews and implementing consistently designed unit plans tailored for the local context and cohort, engaging curriculum to prepare students for future workforce | | ✓ | | |
| Implement and track a consistent approach to the explicit teaching of literacy within the curriculum | | ✓ | | |
| Monitor an assessment program following achievement standards with feedback and comprehensive moderation processs | | ✓ | | |
| Provide ongoing development for teachers as part of the professional development plan, using watching others work model and supportive teacher model | | ✓ | | |
| Enhance teacher's capability in pedagogies including explicit instruction and Microskills via implementation of pedagogical framework, 1-on-1 support, lesson observations, coaching methodologies and watching others work practices | | ✓ | | |
| Understand Learners needs through Inclusion and Diversity -Targeted learning support, Personalised learning plans, Diagnostic tests, Indigenous and intercultural understandings | | ✓ | | |
| Implement, review and improve the DSHS Wellbeing curriculum plan | | ✓ | | |





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Improvement Priorities

Resilient Culture

Success indicators

1. School opinion survey
2. Behaviour (minor, major and positive) and attendance data, identifying gender, indigenous and students with disabilities
3. Wellbeing of staff and students
4. Culture survey

Strategies

2020 2021 2022 2023

Implementing the explicit teaching of resilience via the Resilience 4 all theme			✓	
Comprehensive and consistent integration of Positive behaviour for learning framework			✓	
Consistent implementation of the Responsible Behaviour Plan in line with EQ student code of conduct			✓	
Consistent implementation of behaviour tracking and monitoring to ensure consistent application of responsible behaviour plan			✓	
Further Implementation of proactive approaches to manage targeted student's behaviours through discipline improvement plans and complex case management process in consultation with parents and community			✓	
Intentional collaboration and effective communication with staff, parents and community			✓	
Continued induction for all staff, parents and community in line with strategic plan, vision and values and annual implementation plan			✓	
Further introduction of school wide routines to improve culture of focussed learning, through establishing leadership team walkthroughs, non-negotiables expectations and lesson observations			✓	
Enhancing the implementation of the Health and wellbeing framework			✓	





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Improvement Priorities

Resilient Teaching and Learning

Success indicators				
1. A-C LOA and Literacy continuum				
2. Pedagogical framework is authentic and implemented				
3. Pedagogies match the needs of ALL students				
4. Curriculum, Assessment and Reporting Framework is implemented				
Strategies	2020	2021	2022	2023
Ensure the implementation of the Curriculum assessment and reporting framework, reviewing the whole school curriculum map and year level overviews and implementing consistently designed unit plans tailored for the local context and cohort, engaging curriculum to prepare students for future workforce			✓	
Implement and track a consistent approach to the explicit teaching of literacy within the curriculum			✓	
Monitor an assessment program following achievement standards with feedback and comprehensive moderation processs			✓	
Provide ongoing development for teachers as part of the professional development plan, using watching others work model and supportive teacher model			✓	
Enhance teacher's capability in pedagogies including explicit instruction and Microskills via implementation of pedagogical framework, 1-on-1 support, lesson observations, coaching methodologies and watching others work practices			✓	
Understand Learners needs through Inclusion and Diversity -Targeted learning support, Personalised learning plans, Diagnostic tests, Indigenous and intercultural understandings			✓	
Implement, review and improve the DSHS Wellbeing curriculum plan			✓	





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Improvement Priorities

Achieving, improving and celebrating Results in Culture

Success indicators				
1. School opinion survey				
2. Behaviour (minor, major and positive) and attendance data, identifying gender, indigenous and students with disabilities				
3. Wellbeing of staff and students				
4. Culture survey				
Strategies	2020	2021	2022	2023
Identifying and analysing the current school culture based on school vision and values				✓
Analysing the comprehensive implementation of the positive behaviour for learning framework and the responsible behaviour plan for students including the behaviour tracking and monitoring and proactive approaches to managing students behaviour				✓
Identifying and analysing the effectiveness of the intentional collaboration and communication with staff, parents and the community				✓
Analysing the induction for all staff, parents and community in line with strategic plan, vision and values and annual implementation plan				✓
Evaluating the school wide routines to improve culture of focussed learning, through establishing leadership team walkthroughs, non-negotiables expectations and lesson observations				✓
Evaluating the Health and wellbeing framework				✓





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Improvement Priorities

Achieving, improving and celebrating Results in Teaching and Learning

Success indicators

1. A-C LOA and Literacy continuum
2. Pedagogical framework is authentic and implemented
3. Pedagogies match the needs of ALL students
4. Curriculum, Assessment and Reporting Framework is implemented

Strategies

2020 2021 2022 2023

Evaluating the implementation of the CARF, including the whole school curriculum map and year level overviews, consistently designed unit plans tailored for the local context and cohort, engaging curriculum to prepare students for future workforce

✓

Evaluate a consistent approach to the explicit teaching of literacy within the curriculum

✓

Evaluate the assessment program following achievement standards with feedback and comprehensive moderation processes

✓

Evaluate ongoing development for teachers as part of the professional development plan, using watching others work model and supportive teacher model

✓

Evaluate school processes to support learners needs through inclusion and diversity

✓

Evaluate the DSHS Wellbeing curriculum plan

✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director